

Name \_\_\_\_\_



### HIGH SCHOOL STUDENT APPLICATION APPLICANT INFORMATION

Name of Applicant \_\_\_\_\_  
first middle last nickname/preferred name

Check one:  Male  Female Age: \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Month/day/year

Address \_\_\_\_\_  
Street address apartment city state zip

Home Telephone (\_\_\_\_) \_\_\_\_\_ Mobile Telephone (\_\_\_\_) \_\_\_\_\_ Social Security # \_\_\_\_\_

Grade for which you are applying \_\_\_\_\_ How did you hear about The Watershed School? \_\_\_\_\_

**The following items are optional:**

One of The Watershed School's goals is to maintain a learning community that is rich in diversity. The following information on your ethnic background is appreciated:

Place of birth \_\_\_\_\_  
City/Town State Country

First language, if other than English \_\_\_\_\_ Language spoken at home \_\_\_\_\_

If you wish to be identified with a particular group, please check the following:

- African American
- Asian American (country of family's origin \_\_\_\_\_)
- Mexican American or Chicano
- Puerto Rican
- Other Latino or Hispanic (country of family's origin \_\_\_\_\_)
- Native American (Tribal Affiliation \_\_\_\_\_)
- White or Caucasian
- Other (please specify) \_\_\_\_\_

### REFERENCE INFORMATION

(please provide information about the people who will complete the questionnaires)

Parent \_\_\_\_\_  
Name phone number(s)/ email relationship to applicant

Parent \_\_\_\_\_  
Name phone number(s)/ email relationship to applicant

School Representative #1 \_\_\_\_\_  
Name phone number(s)/ email relationship to applicant

School Representative #2 \_\_\_\_\_  
Name phone number(s)/ email relationship to applicant

Name \_\_\_\_\_



**HIGH SCHOOL STUDENT APPLICATION  
FAMILY INFORMATION**

The applicant's parents (check one):  married  divorced  separated  civil union  single

The applicant lives with (check those that apply):

both parents  father  mother  guardian (relationship to applicant \_\_\_\_\_)

**Father's Name** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_  
first middle last month/day/year

**Address** \_\_\_\_\_  
street address apartment city state zip

Home Telephone (\_\_\_\_) \_\_\_\_\_ Work Telephone (\_\_\_\_) \_\_\_\_\_

Mobile Telephone \_\_\_\_\_ Email \_\_\_\_\_

Employer \_\_\_\_\_ Occupation/Title \_\_\_\_\_

**Mother's Name** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_  
first middle last month/day/year

**Address** \_\_\_\_\_  
street address apartment city state zip

Home Telephone (\_\_\_\_) \_\_\_\_\_ Work Telephone (\_\_\_\_) \_\_\_\_\_

Mobile Telephone \_\_\_\_\_ Email \_\_\_\_\_

Employer \_\_\_\_\_ Occupation/Title \_\_\_\_\_

**Guardian's Name** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_  
**(if applicable)** first middle last month/day/year

**Address** \_\_\_\_\_  
street address apartment city state zip

Home Telephone (\_\_\_\_) \_\_\_\_\_ Work Telephone (\_\_\_\_) \_\_\_\_\_

Mobile Telephone \_\_\_\_\_ Email \_\_\_\_\_

Employer \_\_\_\_\_ Occupation/Title \_\_\_\_\_

**Applicant's Siblings**

Name \_\_\_\_\_ Age \_\_\_\_\_ Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_

  
**Watershed**  
**SCHOOL**  
**HIGH SCHOOL STUDENT APPLICATION**

**SCHOOL INFORMATION**

Present School \_\_\_\_\_ Current grade \_\_\_\_\_

Address \_\_\_\_\_  
street address city state zip

Telephone (\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_) \_\_\_\_\_

Name of Principal/Headmaster or Guidance Counselor \_\_\_\_\_

**HOBBIES AND INTERESTS**

List below your activities in school and out of school (music, art, drama, sports, after school programs, summer camps, independent projects, etc.) in order of importance to you. Let us know in what grades you participated in the activity, approximately how many hours per week you spent participating, and any major accomplishments or awards.

Activity	Grade level(s)	Hours per week	Comments

Use the space below to tell us more about your favorite activity listed above.

Name \_\_\_\_\_

  
**Watershed**  
**SCHOOL**  
**HIGH SCHOOL STUDENT APPLICATION**

**AUTHORIZATION TO OBTAIN AND RELEASE STUDENT RECORDS**

Name of Student \_\_\_\_\_

To the student: Please complete this form and return it immediately. Make sure your parent or guardian signs below.

**Schools Previously Attended (Most Recent First)**

school name	grade(s)	dates attended
address	phone number	fax number
reason for leaving		

school name	grade(s)	dates attended
address	phone number	fax number
reason for leaving		


school name	grade(s)	dates attended
address	phone number	fax number
reason for leaving		

I hereby authorize the schools listed above to release transcripts of credit, test data, health records, counseling information, and any other records pertaining to the performance of the student to:  
**Admissions, The Watershed School, 205 Canyon Boulevard, Boulder, CO 80302.**

\_\_\_\_\_  
Signature of parent or guardian date

\_\_\_\_\_  
Signature of parent or guardian date

Name \_\_\_\_\_

  
**Watershed**  
**SCHOOL**  
**HIGH SCHOOL STUDENT APPLICATION**  
**APPLICANT QUESTIONNAIRE PART I**

Name of Applicant \_\_\_\_\_

**To the Applicant:** Please answer the following questions so that we can learn about you and why you want to be a student at The Watershed School. Remember, there are no right or wrong answers -- we want you to answer these questions honestly so we can get to know you before your interview. Please use a separate sheet of paper to answer the questions (typed or handwritten) and sign the bottom of the document verifying that your answers are true.

1. In a couple of paragraphs please describe yourself, including what you see as your greatest strengths and your greatest challenges.
2. Describe your past school experience. What did you enjoy and what was challenging for you?
3. What most excites you about The Watershed School? What would you like to learn more about in high school?
4. Describe one of your most memorable learning experiences.

We would like to know your impression of your abilities in the following areas. Please put a check in the box that most accurately completes the assessment. Remember, there are no wrong answers. We want to know what you think, not what others think about you.

I would like to improve this.		Excellent	Good	Average	Poor	Very Poor
	My academic achievement is					
	My creativity is					
	My motivation is					
	My self-discipline and work habits are					
	My communication skills are					
	My independence and initiative are					
	My self-confidence is					
	My maturity level is					
	My concern for others is					
	My leadership skills are					
	My personal qualities and character are					
	My overall evaluation is					

Name \_\_\_\_\_

  
**HIGH SCHOOL STUDENT APPLICATION**  
**APPLICANT QUESTIONNAIRE PART II**

**Read the following directions carefully.** Please choose (2) of the following (4) topics and write at least a three paragraph essay on each of them. Use the space provided below and on the back of this sheet. Please write in your own handwriting.

**Topic 1:** Write about the hardest thing you have ever done.

**Topic 2:** How has your sense of who you are changed over the last year?

**Topic 3:** Who is your hero (if possible, write about someone who is not famous)?

**Topic 4:** If you could design a project to address a problem that Boulder County faces, what would it be? How would it make a difference in your community?

The Watershed School is dedicated to the highest ethical and academic standards. We expect honesty, respect for persons and property, and honorable behavior. Our requirements are necessary to maintain a community filled with trust and affection, where people are supported and feel cared for, a community from which we can draw both strength and pride. Your signature below is considered verification of your intention to uphold, support, and enforce The Watershed School's expectations of achievement and conduct. In addition, it attests to the fact that the answers in this application are uncompromisingly true.

Your signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name \_\_\_\_\_


  
**Watershed**  
**SCHOOL**  
**HIGH SCHOOL STUDENT APPLICATION**  
**PARENT QUESTIONNAIRE**

Name of Applicant \_\_\_\_\_

**To the Parent:** The Watershed School believes that parents should be as involved as possible in the student's experience at the school. Please answer the following questions to assist us in the admissions process. Type or neatly print your answers on separate sheets of paper. Please keep each answer between one to three paragraphs in length.

Name \_\_\_\_\_ Relationship to Applicant \_\_\_\_\_

1. Tell us about the applicant's strengths, interests, and goals.
2. Tell us about the applicant's challenges and needs. Please include information about any academic support services received.
3. What academic experiences has your child had that have made a significant impact on their success at school (individualized attention, structures to support homework habits, regular check-ins with a teacher)?
4. Would you like him or her to attend The Watershed School? What do you think he or she will gain from the experience?
5. Physical activities and outdoor experiences are essential to the Watershed curriculum. Is there anything in the applicant's medical history that our staff should know in order to more effectively help the candidate participate in the school's curriculum?
6. If the applicant has ever seen a school counselor or psychiatrist, please share information about the nature of this counseling to help us better understand his or her needs.
7. As a parent, you will play an important part in The Watershed School community. What special skills or interests do you have that you can share with the school? (teaching a class, fundraising, community connections, etc...)

We would like to know your assessment of the applicant's abilities in the following areas. Check the box that most appropriately represents the applicant. We will use this information to learn more about the applicant so we can better serve his/her needs.

	Excellent	Good	Average	Poor	Very Poor
His/her academic achievement is					
His/her creativity is					
His/her motivation is					
His/her self-discipline and work habits are					
His/her communication skills are					
His/her independence and initiative are					
His/her self-confidence is					
His/her maturity level is					
His/her concern for others is					
His/her leadership skills are					
His/her personal qualities and character are					
His/her overall evaluation is					

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_



**HIGH SCHOOL STUDENT APPLICATION  
SCHOOL REPRESENTATIVE QUESTIONNAIRE #1**

Name of Applicant \_\_\_\_\_

**To the Applicant:** Please give this questionnaire to a representative at your school (e.g., teacher, guidance counselor) who knows you well enough to assess your potential to succeed at The Watershed School. Be sure to provide a stamped envelope addressed to:

**Admissions, The Watershed School, 205 Canyon Boulevard, Boulder, CO 80302.**

Name of School Representative \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_ School \_\_\_\_\_ Title \_\_\_\_\_

**To the School Representative:** This student is applying to The Watershed School, an innovative, expedition-based middle and high school. Please answer the following questions to assist us in the admissions process. When you are finished, please mail the questionnaire directly to The Watershed School in the envelope provided by the applicant. **Type or neatly print your answers on separate sheets of paper.**

1. How long have you known the applicant and in what capacity?
2. Is the applicant's record with your school a true indicator of his or her ability, or have other circumstances interfered with his or her achievement? If so, what has interfered?
3. What are the applicant's academic strengths and challenges? What are the applicant's personal strengths and challenges?
4. How does the applicant interact with peers? teachers? adults/persons of authority?
5. To the best of your knowledge, does the applicant have a history of violent behavior and/or inappropriate behavior? If so, please explain. Has the applicant been suspended or expelled from school?
6. To the best of your knowledge, does the applicant require academic support services?
7. What suggestions can you give us to help this applicant be successful at The Watershed School?

We would like to know your assessment of the applicant's abilities in the following areas. Check the box that most appropriately represents the applicant.

	Excellent	Good	Average	Poor	Very Poor
His/her academic achievement is					
His/her creativity is					
His/her motivation is					
His/her self-discipline and work habits are					
His/her communication skills are					
His/her independence and initiative are					
His/her self-confidence is					
His/her maturity level is					
His/her concern for others is					
His/her leadership skills are					
His/her personal qualities and character are					

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_



## HIGH SCHOOL STUDENT APPLICATION SCHOOL REPRESENTATIVE QUESTIONNAIRE #2

Name of Applicant \_\_\_\_\_

**To the Applicant:** Please give this questionnaire to a representative at your school (e.g., teacher, guidance counselor) who knows you well enough to assess your potential to succeed at The Watershed School. Be sure to provide a stamped envelope addressed to:

**Admissions, The Watershed School, 205 Canyon Boulevard, Boulder, CO 80302.**

Name of School Representative \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_ School \_\_\_\_\_ Title \_\_\_\_\_

**To the School Representative:** This student is applying to The Watershed School, an innovative, expedition-based middle and high school. Please answer the following questions to assist us in the admissions process. When you are finished, please mail the questionnaire directly to The Watershed School in the envelope provided by the applicant. **Type or neatly print your answers on separate sheets of paper.**

1. How long have you known the applicant and in what capacity?
2. Is the applicant's record with your school a true indicator of his or her ability, or have other circumstances interfered with his or her achievement? If so, what has interfered?
3. What are the applicant's academic strengths and challenges? What are the applicant's personal strengths and challenges?
4. How does the applicant interact with peers? teachers? adults/persons of authority?
5. To the best of your knowledge, does the applicant have a history of violent behavior and/or inappropriate behavior? If so, please explain. Has the applicant been suspended or expelled from school?
6. To the best of your knowledge, does the applicant require academic support services?
7. What suggestions can you give us to help this applicant be successful at The Watershed School?

We would like to know your assessment of the applicant's abilities in the following areas. Check the box that most appropriately represents the applicant.

	Excellent	Good	Average	Poor	Very Poor
His/her academic achievement is					
His/her creativity is					
His/her motivation is					
His/her self-discipline and work habits are					
His/her communication skills are					
His/her independence and initiative are					
His/her self-confidence is					
His/her maturity level is					
His/her concern for others is					
His/her leadership skills are					
His/her personal qualities and character are					

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

